

Heckington St Andrew's
Church of England
Primary School

Pupil Premium 2017—2018



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1. Background

The Pupil Premium is a government initiative which began in 2011, and which is designed to support children who are deemed to be from a disadvantaged background. Money is paid to the school which is then used to target resources in a way which benefits these children. Children who have been on Free School Meals (FSM) at any point over the past six years, and any children who have been in care for 1 day or more are provided for through Pupil Premium.

In the academic year 2016—2017, Pupil Premium had a value of £1320 per child and £1900 for Looked After Children. This has changed for this academic year to £1320 for Pupil Premium children and £2300 for Looked After Children.

The government has never dictated what the money has to be spent on, but what is clear is that money needs to be used to narrow the gap between the highest and lowest achieving pupils, and that it is for the school to decide the best way for this to happen.

Our school vision states that we '**nothing but the best is good enough**;' for all children. It also states following our Christian values are children will be:

'Ready for life,'

regardless of what nature this disadvantage takes. This document sets out our plans for how we have used and will use the Pupil Premium to overcome disadvantage and 'narrow the gap.'

If you have any questions or concerns about the Pupil Premium, please get in touch with us and we would be happy to listen to your views.

2. 2017-2018

2.1 Pupil Premium Funding

In the academic year 2017-2018, Heckington St Andrew's Church of England Primary School received £40,540 in Pupil Premium funding.

Details on how this money was allocated, and on its impact, can be found over the next few pages.

2.2 Narrowing the gap: a brief overview

Heckington St Andrew's Church of England Primary School is an average sized village primary school of around 180 children. Details of the cohort in September 2017 is shown below.

Key Characteristics September 2017			
	National (2017)	School	Comparison
Number on roll	279	181	Below Average
% Free school meal eligibility	24.3%	14.9%	Below Average
% Pupils from minority ethnic groups	32.3%	5.9%	Below Average
% Pupils with English as an additional language	20.7%	4.6%	Below Average
Deprivation indicator	0.21%	0.12%	Below Average

There is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best. Using evidence-based research from the Education Endowment Foundation (EEF), we try to take a range of approaches to effectively spend and invest the Pupil Premium money to have maximum impact on closing the gap of attainment for our disadvantaged children. We regularly review the impact of the Pupil Premium spending and share key updates each term with our Pupil Premium Champion Governor. Updates are also provided to the full governing body through termly Head Teacher updates.

On the next page there is a detailed breakdown of how the money was spent in the 2017-2018 academic year.

In addition to the Pupil Premium money, many of our school systems were already in place to support children from all backgrounds and of all abilities, including:

- Pupil Progress meetings, which take place 6 times a year to discuss all children in school with regard to both their academic attainment and pastoral issues.
- An effective assessment, monitoring and tracking system that allows us to identify any children or groups of children who were not making sufficient academic progress.
- Utilising a range of teaching strategies employed by staff in the school to enable all children to make progress and to cater for a wide range of needs.

3.1 Pupil Premium Objectives and Spending 2017-2018

In the academic year 2017-2018, Heckington St Andrew's Church of England Primary School received £40,540 in Pupil Premium funding.

Details on how this money was allocated can be found below.

Key Action	Objective	Cost
Employment of CASY Counsellor for vulnerable pupils	Work with vulnerable pupils to ensure children are able to access high quality teaching.	£4750
High quality teacher intervention for PP children in Years 2 and 6	To ensure identified children make accelerated progress to narrow the gap	£4500
High quality TA intervention for targeted support identified from pupil progress meetings	To secure outstanding progress for all PP children.	£14500
Pupil Premium Review	To ensure best practice	£1000
Extra-curricular enhancement activities and resources	To provide wider experiences for PP children to raise aspiration.	£10000
Employment of a Play Therapist	To provide additional support for our most vulnerable children and families	£3350
High interest differentiated reading books to support outstanding learning for PP Children	To provide additional resources to support PP children in school	£4200
Purchase of Intervention programmes to support PP children	Intervention programmes to support PP children in school	£900
Uniform support for PP children	Purchasing of school uniform for PP children	£20

2.4 Impact of Pupil Premium spending 2017-2018

Key Action	Objective	Cost
Employment of CASY Counsellor for vulnerable pupils	Work with vulnerable pupils to ensure children are able to access high quality teaching.	£4750
Employment of a Play Therapist	To provide additional support for our most vulnerable children and families	£3350
Uniform support for PP children	Purchasing of school uniform for PP children	£20
Pupil Premium Review	To ensure best practice	£1000

Low cost - High impact

The work that our CASY Counsellor and Play therapist carries out is essential in ensuring that our most vulnerable learners (and their families) attend school and make progress in their learning. The role that they carry out is varied and tailored to the needs of the individual children and their families. They build positive working relationships with some of our most challenging families and mentoring of children play is a highly significant role in supporting children to overcome any barriers to allow them to access the curriculum and make progress. Our CASY counsellor has also worked with groups of children especially in Upper Key Stage 2 to work on a game called Healthy Living as well as providing small group nurturing sessions.

Due to the positive impact of this spending, it will continue as the school moves into a new academic year

Ensuring that all children attend school is fundamental in the work that we do at Heckington St Andrew's Church of England Primary School. Although we have not an impact this year towards the end of the school year we could see a slight improvement. This will be developed over the coming year. We have now ensured letters are sent to parents sooner to enable us to catch them earlier. This year due to timing of implementation we only held a small number of attendance meetings. Nationally, when comparing Persistent Absenteeism between Pupil Premium and non-Pupil Premium children (2016-2017), the percentage of Pupil Premium children's PA is more than twice that of non-Pupil Premium children's. However, at Heckington St Andrew's Church of England Primary School: Pupil Premium PA for 2016-2017 was 29.6% compared to non-Pupil Premium at 7.2%. There is still work to be carried out to improve the attendance of vulnerable learners but with new systems in place then we should see a positive impact.

Key Action	Objective	Cost
High interest differentiated reading books to support outstanding learning for PP Children	To provide additional resources to support PP children in school	£4200

High cost - High impact

The purchasing of high interest differentiated reading books for EYFS and KS1 has proven invaluable, our reading data below can clearly show the impact on the reading it is having. The comments from the children about how they now enjoy going to choose a book and look forward to sharing it with adults in school and adults at home.

During the 2018-2019 academic year, we will look at developing our reading books for KS2 to ensure the children are interested and want to read which in turn will support the development in the reading data.

	% Below ARE at baseline		% at ARE at baseline		% Below ARE at end of year		% at ARE at end of year	
	Cohort	PuP	Cohort	PuP	Cohort	PuP	Cohort	PuP
Reception	56%	87%	44%	13%	10%	25%	90%	75%
Year 1					61%	86%	39%	14%
Year 2	72%	87%	28%	13%	46%	63%	39%	14%
Year 3	41%	80%	59%	20%	32%	60%	68%	40%
Year 4	32%	50%	68%	50%	35%	50%	65%	50%
Year 5	54%	25%	46%	75%	28%	12%	72%	88%
Year 6	22%	71%	78%	29%	21%	19%	79%	71%

Key Action	Objective	Cost
Extra-curricular enhancement activities and resources	To provide wider experiences for PP children to raise aspiration.	£10000

High cost - High impact

Inspirations and aspirations play a pivot role in the curriculum at Heckington St Andrew's Church of England Primary School and this is vitally important for our Pupil Premium children as we look to enable social mobility by providing children with rich experiences (both in and out of school) to inspire our learners. We use the Pupil Premium budget to subsidise trips and enrichment opportunities to ensure that children are able to participate in activities. Throughout the year the school offers a wide range of experiences to the children.

The Pupil Premium budget plays an invaluable role in ensuring that we provide children with highly inspirational activities to spark their learning. This year we invested some of our money into providing music lessons for our Pupil Premium children. The children also enjoyed performing to family, friend and the community at St Andrew's Church during the Spring Term.

Key Action	Objective	Cost
High quality teacher intervention for PP children in Years 2 and 6	To ensure identified children make accelerated progress to narrow the gap	£4500
High quality TA intervention for targeted support identified from pupil progress meetings	To secure outstanding progress for all PP children.	£14500
Purchase of Intervention programmes to support PP children	Intervention programmes to support PP children in school	£900

High cost - High impact

At Heckington St Andrew's Church of England Primary School, we continue to invest a significant proportion of the Pupil Premium budget on staffing as we have seen the impact this can make to narrowing the gap between disadvantaged children and their peers and also at raising attainment. We utilise pupil progress meetings to identify, monitor and track vulnerable learners. These meetings are used to establish and implement intervention opportunities for these children. The budget was used to employ an intervention teacher on a 0.4 contract. The impact of this intervention and support can be seen from the tables below.

The impact of support provided for Pupil Premium children in Year 6 is evident from the SATs results. Through careful analysis of key data and information, children are identified through Pupil Progress meetings and on-going assessment for learning in the classroom and are supported through a range of interventions including:

- ⇒ Extra-curricular one to one tuition sessions
- ⇒ Bespoke intervention and support programmes (delivered by class teacher)
- ⇒ Teaching assistant intervention
- ⇒ Small group teaching for reading, writing and maths during the morning sessions

Below is a summary of the impact of this spending. It is clear that those children who are Pure PuP (and not also SEN or EAL) are performing better than the rest of the cohort. This is also supported by the average scaled scores that the children in achieved in the SATs papers for reading, maths and grammar, punctuation and spelling.

Data

EYFS results	Reading	Writing	Number	Shape, Space and Measure	Good Level of Development
Cohort (30)	27 (90%)	21 (70%)	24 (80%)	29 (97%)	21 (70%)
PuP (8)	6 (75%)	2 (25%)	3 (37%)	7 (87%)	2 (25%)
Pure PuP (7)	6 (86%)	2 (29%)	3 (43%)	7 (100%)	2 (29%)

KS1 results	REA - EXS+	REA - GDS	WRI - EXS+	WRI - GDS	MAT - EXS+	MAT - GDS
Cohort (25)	14 (56%)	5 (20%)	14 (56%)	1 (4%)	14 (56%)	6 (24%)
PuP (8)	3 (38%)	0 (0%)	4 (50%)	1 (13%)	3 (38%)	0 (0%)
Pure PuP (5)	3 (60%)	1 (20%)	4 (80%)	0 (0%)	3 (60%)	1 (20%)

KS2 results	REA - EXS+	REA - GDS	WRI - EXS+	WRI - GDS	MAT - EXS+	MAT - GDS	GPaS
Cohort (25)	15 (60%)	4 (16%)	17 (68%)	6 (24%)	14 (56%)	0 (0%)	18 (72%)
PuP (7)	3 (43%)	2 (29%)	5 (71%)	1 (14%)	4 (57%)	0 (0%)	4 (57%)
Pure PuP (6)	3 (50%)	2 (33%)	5 (83%)	1 (17%)	4 (67%)	0 (0%)	4 (67%)
Non PuP (18)	12 (67%)	2 (11%)	12 (67%)	5 (28%)	14 (78%)	0 (0%)	14 (78%)

Average Scaled	Reading	Maths	GPaS
Cohort	99	95.4	98.8
PuP	102	98.1	99.9
Pure PuP	104.7	99.7	101

It is clear that PuP children who are not also SEN or EAL are performing better than their non-PuP peers.

3.1 Pupil Premium Objectives and Spending 2018-2019

The Pupil Premium Budget for 2018-2019 is £51,200

Key Action	Objective	Cost
Employment of CASY Counsellor for vulnerable pupils	Working with vulnerable pupils to ensure children are able to access high quality teaching	£4750
Employment of a Play Therapist	To provide additional support for our most vulnerable children and families	£5000
High quality teacher intervention for PP children across the school	To ensure identified children make accelerated progress to narrow the gap	£5000
High quality TA intervention for targeted support identified from pupil progress meetings	To secure outstanding progress for all PP children.	£17000
Purchase of Intervention programmes to support PP children	Intervention programmes to support PP children in school	£7000
Extra-curricular enhancement activities and resources	To provide wider experiences for PP children to raise aspiration.	£6000
Uniform support for PP children	Purchasing of school uniform for PP children	£450
High interest differentiated reading books to support outstanding learning for PP children	To provide additional resources to support PP children in school	£6000