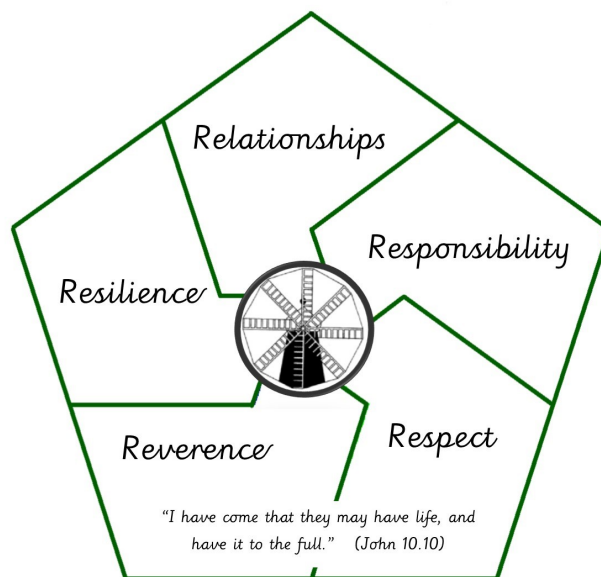


Heckington St. Andrew's C of E Primary School

Pupil Premium



Report

Heckington St. Andrew's C of E Primary School

Pupil Premium 2018 - 2019

1. Background

The Pupil Premium is a government initiative which began in 2011, and which is designed to support children who are deemed to be from a disadvantaged background. Money is paid to the school which is then used to target resources in a way which benefits these children. Children who have been on Free School Meals (FSM) at any point over the past six years, and any children who have been in care for 1 day or more are provided for through Pupil Premium.

In the academic year 2018 - 2019, Pupil Premium had a value of £1320 per child and £2300 for Looked After Children as well as a £300 per child grant for service children.

The government has never dictated what the money has to be spent on, but what is clear is that money needs to be used to narrow the gap between the highest and lowest achieving pupils, and that it is for the school to decide the best way for this to happen.

Our school vision states that by our whole school community living by the Christian values of **respect, relationships, responsibility, resilience** and **reverence** we will produce children ready for the next stage of their lives. **5Rs = Ready for Life**

"I have come that they may have life, and have it to the full." John 10:10

This document sets out how we have used the Pupil Premium to overcome disadvantage and 'narrow the gap.'

If you have any questions or concerns about the Pupil Premium, please get in touch with us and we would be happy to listen to your views.

2. 2018 - 2019

2.1 Pupil Premium Funding

In the academic year 2017-2018, Heckington St. Andrew's C of E Primary School received £52,100 in Pupil Premium funding.

Details on how this money was allocated, and on its impact, can be found over the next

2.2 Narrowing the gap: a brief overview

Heckington St. Andrew's C of E Primary School is an average sized village primary school of around 160 pupils.

Key Characteristics September 2018		
Number on roll	157	Below Average
% of pupils eligible for Pupil Premium	34	Below Average

There is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best. Using evidence-based research from the Education Endowment Foundation (EEF), we try to take a range of approaches to effectively spend and invest the Pupil Premium money to have maximum impact on closing the gap of attainment for our disadvantaged children. We regularly review the impact of the Pupil Premium spending and share key updates each term with our Pupil Premium Champion Governor. Updates are also provided to the full governing body through termly Headteacher updates.

On the next page there is a detailed breakdown of how the money was spent in the 2017-2018 academic year.

In addition to the Pupil Premium money, many of our school systems were already in place to support children from all backgrounds and of all abilities, including:

- Pupil Progress meetings, which take place at least 3 times a year to discuss all children in school with regard to both their academic attainment and pastoral issues.
- An effective assessment, monitoring and tracking system that allows us to identify any children or groups of children who were not making sufficient academic progress.
- Utilising a range of teaching strategies employed by staff in the school to enable all

3.1 Pupil Premium Objectives and Spending 2018 - 2019

In the academic year 2018 - 2019, Heckington St. Andrew's received £52,100 in Pupil Premium funding.

Details on how this money was allocated can be found below.

Key Action	Objective	Cost
High-quality Teaching Assistant intervention for targeted children following pupil progress meetings.	Maintain high quality provision for developing children's key skills.	£15000
High Quality TA intervention for PP children across school	To ensure identified children make accelerated progress to narrow the gap	£4000
Employment of CASY Counsellor	To provide additional support for our most vulnerable children	£4750
Employment of a play therapist	Work with vulnerable families to ensure children are able to access high quality teaching.	£3350
Training and professional development for all staff	To ensure that children receive outstanding teaching.	£5000
Books, resources and computer software to support outstanding learning for PP Children	To provide additional resources to support PP children in school	£10000
Employment of our SENDCo to provide intervention through groups and classroom time.	To ensure that children have quality first teaching in order to prevent the gap growing.	£7400
Extra-curricular enhancement activities and resources	To provide wider experiences for PP children to raise aspirations.	£2600

4.1 Impact of Pupil Premium Spending 2018 - 2019

Key Action	Objective	Cost
Employment of CASY Counsellor	To provide additional support for our most vulnerable children	£4750
Employment of a play therapist	Work with vulnerable families to ensure children are able to access high quality teaching.	£3350

The work that our CASY Counsellor and Play therapist carries out is essential in ensuring that our most vulnerable learners (and their families) attend school and make progress in their learning. The role that they carry out is varied and tailored to the needs of the individual children and their families. They build positive working relationships with some of our most challenging families and mentoring of children play is highly significant role in supporting children to overcome any barriers to allow them to access the curriculum and make progress. Our CASY counsellor has also worked with groups of children especially in Key Stage 2 to work on a game called Healthy Living as well as providing small group nurturing sessions.

Key Action	Objective	Cost
High-quality Teaching Assistant intervention for targeted children following pupil progress meetings.	Maintain high quality provision for developing children's key skills.	£15000
High Quality TA intervention for PP children across school	To ensure identified children make accelerated progress to narrow the gap	£4000
Employment of our SENDCo to provide intervention through groups and classroom time.	To ensure that children have quality first teaching in order to prevent the gap growing.	£8000

At Heckington St Andrew's Church of England Primary School, we continue to invest a significant proportion of the Pupil Premium budget on staffing as we have seen the impact this can make to narrowing the gap between disadvantaged children and their peers and also at raising attainment. We utilise pupil progress meetings to identify, monitor and track vulnerable learners. These meetings are used to establish and implement intervention opportunities for these children.

Through careful analysis of key data and information, children are identified through Pupil Progress meetings and on-going assessment for learning in the classroom and are supported through a range of interventions including:

- Extra-curricular one to one tuition sessions

4.1 Impact of Pupil Premium Spending 2018 - 2019

Key Action	Objective	Cost
Training and professional development for all staff	To ensure that children receive outstanding teaching.	£5000
Books, resources and computer software to support outstanding learning for PP Children	To provide additional resources to support PP children in school	£10000

Some of the Pupil Premium budget was allocated to the acquisition of high training and support packages to support learning and teaching linked to our rapid improvement plan priorities.

The purchasing of reading books (lower KS2), resources and computer software (e.g. Lexia for reading) has proven invaluable and is impacting on standards across school. The comments from children that they now enjoy choosing books and look forward to sharing it with adults in school and at home.

Key Action	Objective	Cost
Extra-curricular enhancement activities and resources	To provide wider experiences for PP children to raise aspirations.	£2600

Inspirations and aspirations play a pivotal role in the curriculum at Heckington St Andrew's Church of England Primary School and this is vitally important for our Pupil Premium children as we look to enable social mobility by providing children with rich experiences (both in and out of school) to inspire our learners and to increase their cultural capital. We use the Pupil Premium budget to subsidise trips and enrichment opportunities to ensure that children are able to participate in activities. Throughout the year the school offers a wide range of experiences to the children.