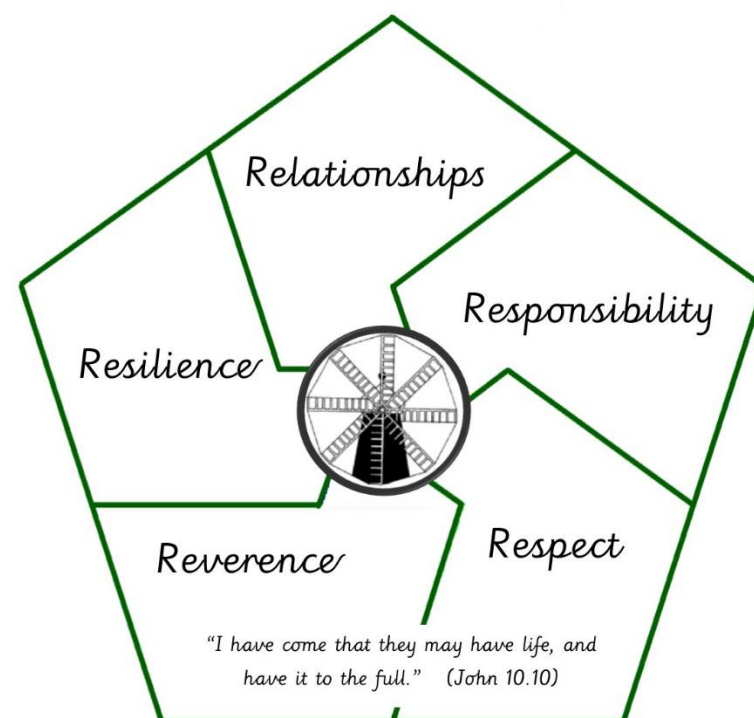
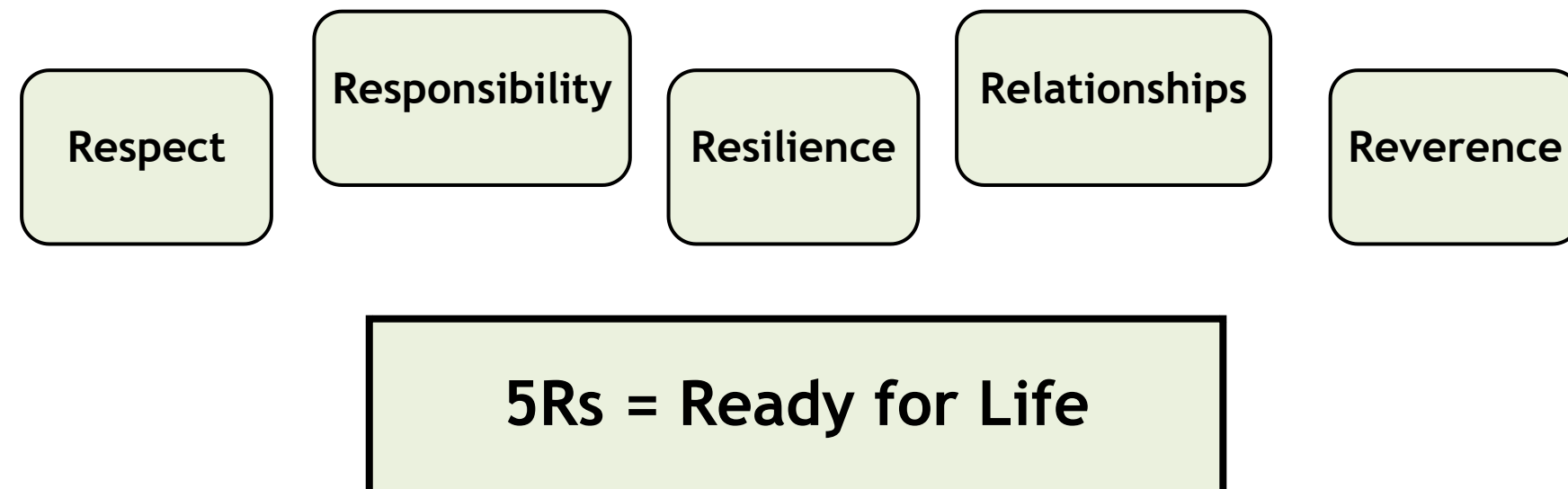


Heckington St. Andrew's

French Progression Document

July 2020

## The Heckington Way



At Heckington St Andrew's **nothing but the best is good enough AND together we can always be better.**

## **CURRICULUM INTENT FOR FRENCH**

By learning a foreign language, our pupils are exposed to a liberation of insularity which in turn helps them to recognise that people of different nationalities and cultures communicate in languages other than English, both across the globe and within their own community. They foster curiosity as well as developing a passion for communication, linked to their oracy in English, and build on their natural desire to communicate clearly with everyone. Through learning spoken and written French, our pupils learn how to develop an understanding of a new language, and how they might apply this to learning in any foreign language. It deepens their understanding of the world and helps them to value diversity and a rich understanding of our multi-cultural world. It is intended that when pupils leave Heckington St. Andrew's they will have a natural curiosity and confidence to explore other countries, cultures and languages accepting that it is a valuable skill to be able to communicate effectively.

### **Implementation**

In KS2, teachers use the progression documents to plan weekly lessons that build and develop oral and written French. Technology is used to model pronunciation. Teachers consult with the subject leader if they wish to vary the curriculum. The planning in other subjects continues to intentionally reinforce the language cognates and links between English and other languages. Teachers speak French when giving common instructions in class, and pupils are encouraged to respond in French. Teachers in all Key Stages celebrate the diversity of languages within their class, and where pupils already speak another language routinely encourage them to share words and phrases that enable everyone to communicate in their other language. Diversity of language is celebrated and promoted around school both in writing and orally.

**MFL - FRENCH**

YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>UNIT 1</b> <ul style="list-style-type: none"> <li>I know and use simple greetings</li> <li>I can make simple statements about name and age</li> <li>I can ask simple questions about name and age</li> <li>I know numbers 1-10 in French</li> </ul>	<b>UNIT 5</b> <ul style="list-style-type: none"> <li>I can make statements about travel</li> <li>I can describe the weather in French</li> <li>I know the days of the week in French</li> </ul>	<b>UNIT 10</b> <ul style="list-style-type: none"> <li>I can describe a journey to school in French</li> <li>I can give simple directions in French</li> <li>I can use repair strategies to keep a conversation going</li> </ul>	<b>UNIT 15</b> <ul style="list-style-type: none"> <li>I can make statements about the school environment</li> <li>I can tell the time using half-hours, quarter hours and 24hr clock notation.</li> </ul>
<b>UNIT 2</b> <ul style="list-style-type: none"> <li>I know numbers 11-20 in French</li> <li>I can ask simple questions</li> <li>I can express my preference</li> </ul>	<b>UNIT 6</b> <ul style="list-style-type: none"> <li>I can express my likes and dislikes about toys</li> <li>I can justify my opinions</li> <li>I know the numbers 21-39 in French</li> <li>I know simple prices in French</li> </ul>	<b>UNIT 11</b> <ul style="list-style-type: none"> <li>I can talk about what has been eaten and drunk</li> <li>I can express my likes, dislikes and preferences</li> <li>I can follow and write instructions in a recipe</li> </ul>	<b>UNIT 16</b> <ul style="list-style-type: none"> <li>I can make statements about places in a town</li> <li>I can ask questions about places in town</li> <li>I can say the year (e.g. mille neuf cent quarante huit)</li> </ul>
<b>UNIT 3</b> <ul style="list-style-type: none"> <li>I can make simple statements about activities</li> <li>I can express praise</li> <li>I know and can say the months of the year in French</li> <li>I can write an invitation</li> <li>I can play games following simple instructions in French</li> </ul>	<b>UNIT 7</b> <ul style="list-style-type: none"> <li>I can make simple statements about activities and diet</li> </ul>	<b>UNIT 12</b> <ul style="list-style-type: none"> <li>I can give a description of a planet</li> <li>I can make statements about the position of a planet</li> <li>I can classify nouns, adjectives and verbs</li> </ul>	<b>UNIT 17</b> <ul style="list-style-type: none"> <li>I know quantities of food in French</li> <li>I can use transactional language for a café</li> <li>I can seek clarification of meaning</li> </ul>
<b>UNIT 4</b> <ul style="list-style-type: none"> <li>I can make simple statements about appearance</li> <li>I can give a simple description of a person</li> </ul>	<b>UNIT 8</b> <ul style="list-style-type: none"> <li>I can give a simple description of an animal</li> <li>I can make simple statements about movement</li> </ul>	<b>UNIT 13</b> <ul style="list-style-type: none"> <li>I can make simple statements about seasons</li> <li>I can describe the weather in French</li> <li>I can use adjectives as antonyms</li> </ul>	
	<b>UNIT 9</b> <ul style="list-style-type: none"> <li>I can give a simple description of an animals and habitats</li> </ul>	<b>UNIT 14</b> <ul style="list-style-type: none"> <li>I can give a simple description of a scene or place</li> <li>I can use adjectives to add interest and detail to a description</li> <li>I instructions</li> </ul>	