In PE this term we will be playing Hockey, tightening up our skills in anticipation for a inter school tournament. We are excited to be resuming summer swim school this term too!

> Hockey will be Mondays Swimming Thursday.

This term we are uncovering the mystery of the Mayans. We will apply our chronology skills as we consider trends in historical events we already know building up further timeline skills. We will explore the lifestyles, skills and incredible expertise of the Mayan civilisation.

History

In Art this term we will look at art of the Mayan civilisation and what we can learn from it. We will then explore more modern works of the artists Mondrian and Torres Garcia which will enable us to apply a geometric focus to our work. We will produce drawings and paintings inspired by the techniques studied whilst also taking time to design and make our own Mayan masks.

Marvel of the Mayans
Summer Term 2

Year 5



Maths

In maths this term we will continue our geometry unit, recap number and the four operations and consolidate a range of smaller steps as the children prepare to join year 6.

In English, our novel study this term is on the book Orphans of the Tide. As we explore this novel together we will be producing:

A recount

A flashback sequence

Advertising

And looking at the features and themes within myths and legends

In RE this term we will be studying the Understanding Christianity unit: Gospel and asking the big question: What would Jesus do?

PSHE

PSHE this term brings us to Changing Me. This piece of the Jigsaw puzzle brings us to the way our bodies change and what to expect to happen to us as we go through puberty. We will develop further our understanding of relationships and sex education in this unit.

Pulleys and gears are our focus in Science and DT this term so our science will take a focus on physics. We will be investigating forces further, building upon learning in term 2 as we look at the way things work and conduct a range of investigations to test the rules of physics.