Spring term 2: Healthy Humans

This term we are asking the big question:

How and why has life expectancy changed since the Middle Ages?

This topic further connects our previous historical learning in year 5 as we ask how society has changed since the end of the Anglo Saxon and Viking era. We will explore the work of pioneers such as Florence Nightingale, Marie Curie and the work of Jamie Oliver. We will consider what these people have done to shape the world we live in today whilst deepening our chronological study with analysis of cause and effect.

In English we are studying The Land of Roar as our class novel. Grammar lessons will weave through this unit supporting the development of extended writing. This term we will produce a news report, an information text and a narrative.

value, and the four operations to solve word problems. When we return to the classroom, we will launch Fractions, Decimals and Percentages. I have saved this unit for our return. In the event that we are delated in our return, we will work through Roman Numerals, Geometry and an introduction to fractions.

Science-Biology

At the end of this unit we will be able to:

Describe changes which occur during childhood and adolescence.

Describe the changes as humans

develop to old age.
Understand and contrast life cycles.

Know about the human reproductive organs.

Explore gestation periods

PSHE

This term's Jigsaw piece is all about relationships

RE

Salvation continued Expressing belief through the arts

Food Technology

We will be complementing our big question by understanding how to be both hygienic and safe in the kitchen. We will know how to prepare a meal by collecting the ingredients in the first place

PE

We will be focusing on fitness and endurance as well as considering how we can promote a healthy life style for life during this new way of living.

If we make it back into school together, we will be playing tennis too!