

PE and Sports Premium – End of Year Report 2020/21

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 30 different sporting activities have been attended (+18) • ___% of the school role are of a “healthy” weight category • 0% of KS2 have attended a sports club* (-31%) • 100%+ of KS2 have represented the school at a competition or festival (+58%) • 561% participation in ‘extra’ sporting events (2019-20 (78/167=48%) this year 1027/183 participations +513%) <p><i>* The figures are at zero due to COVID-19 restrictions*</i></p>	<ol style="list-style-type: none"> 1. Further development of the curriculum to continue using progression document and assessment notebook 2. Continue to target activities for the least active children such as change4life clubs and inter-school festivals 3. Achieve the Gold School Games Mark 2021-22

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31% (pupils missed 1 year of swimming due to Covid)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (not covered by swimming classes)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	0%

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2020/21	Total fund allocated: £17,470.00	Date Updated: 15.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness, particularly post lock down where exercise opportunities may have been limited	Track children's participation in school sport and physical activities Increase opportunities for pupils to participate in sport Encourage pupils to be enthusiastic participants in sport through new experiences A member of staff to remotely attend CGS PE leader conference	<i>See PE and Sports Premium budget 2020-21</i>	Fitness profiling reports that ___% of our children are of a "Healthy Weight" 100% of KS1&2 have taken part in an extra sporting event either run by CGS or one of the specially created sporting experiences 1027 participations per 183 pupils (561%)	Continue to monitor and track participation. Signpost children to further opportunities in the local communities UKS2 Sports leader program Restarting of after school sports clubs post bubble restrictions
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.	All children will experience new sporting activities and take part in these 'extra' events. Participation in clubs and events will exceed an average of 1 per child. The school website/twitter/newsletter will be used to communicate School Sport activities	<i>See PE and Sports Premium budget 2020-21</i>	1027 participations per 183 pupils (561%) have taken part in either a sports club, festival or competition Positive attitude and enjoyment shown during sports day at the end of the last academic year	Leader logs and termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School Sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to work with visiting teachers and coaches in order to increase the quality and depth of their PE delivery (e.g. CGS, etc) Also staff use the PE progression document and seek advice from PE lead or CGS coaches when required	<i>See PE and Sports Premium budget 2020-21</i>	Limited observations due to staffing/bubbles but pupil voice and anecdotal conversations + conversations with CGS coaches indicate pupils are showing good progression	Continue to use visiting experts to support the delivery of our PE curriculum Subject leader to support staff development Also staff use the PE progression document and assessment notebook linked to progression document as a part of their teaching
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	CGS Outreach staff teach a number of new sports New sports to be introduced via visiting events/coaches	<i>See PE and Sports Premium budget 2020-21</i>	1027 participations in CGS & extra sporting events New sports include: Golf Ultimate frisbee Rock climbing Skipping workshop Archery Orienteering Girls football Volleyball Quidditch Mr Motivator	Continue to access the new sport opportunities being offered by the School Sport Partnership Continue to target and signpost specific children to activities that fit their needs
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to experience competitions and festivals with/against other local schools</p>	<p>Unable to meet this requirement due to covid restrictions but remote competition has happened to a limited degree.</p>	<p><i>See PE and Sports Premium budget 2020-21</i></p>	<p>Sports Day Couch to Tokyo</p>	<p>Maintain membership of the Outreach program Signpost children to local clubs</p> <p>Compete against other schools in an increased number of competitive events.</p> <p>Gold Sports Mark 2022</p>
---	---	--	--------------------------------------	---