



Silver Birch class- Term 2- Curriculum Coverage

Welcome to term 2, in year 5. We are launching this term's focus on Mountains and Rivers with some retrieval of prior mapping skills. We will be fine tuning our map work and use of atlases and OS maps as we locate key physical features and consider the potential future of our local area in consideration of human activity. We will explore the formation of mountains and how cities evolved around rivers. Enhancing our map skills even further, we will explore orienteering in PE which will also complement our development in fieldwork this term and later in the year.

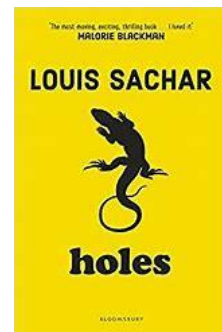


In English, we are starting with *Wisp*. A beautiful picture book that highlights the refugee experience for so many. A beautiful book with some important messages.

Our novel study this term will focus on the book, *Holes*. This will take our literary journey across the North Atlantic to North America. Our writing will include focuses on informal letter writing, review writing and non-chronological reports.



In science we are biologists this term. We are learning about the different life processes of living things and comparing between plants, animals, insects, birds and amphibians.



In DT we will be designing a healthy lunch box, with consideration of what is available to harvest locally and what is required for a balanced diet and healthy lifestyle.

In maths, we will be delving into multiplication, division, and word problems. We will also enhance our data and statistics work with some cross curricular links as we plot some geographical data using bar and line graphs.

In PE we will also be doing Tag Rugby with Mr Allen- so be prepared for some muddy kits on a Friday!



This term, I am providing a homework booklet as well as maths available on Seesaw. Please remember to post your completed pieces on Seesaw and to return the booklet at the end of term.

Numbers 1 - 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

■ Prime
■ Composite
■ Neither

We will continue with our spelling shed programme of study but with a heavy emphasis upon handwritten practice in addition to game play on the website.

TTR should also be accessed frequently to sustain good speed and accuracy of multiplication facts.

Daily reading should be encouraged, and our class target is 25 minutes per night independent or reading aloud with an adult. Whatever your child prefers.

Thank you for your support as ever.

Mrs Ruffy