
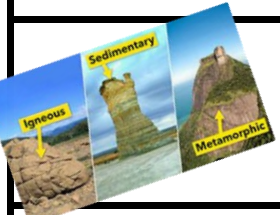




Year 3



Curriculum Overview

<p>English: Reading, spelling, grammar and writing</p> 	<p>Weekly spellings (see Ed Shed for home practice) Guided Reading- literal thinking, inference and deduction Stone Age Boy- Narrative writing inspired by this picture book linking nicely to our history learning this term. Grammar embedded within this sequence of writing will include complex sentences, word classifications, deepening language choices identifying suitable synonyms whilst using an online thesaurus.</p>
<p>Maths: Number and place value Addition and Subtraction</p>	<p>Numbers up to 1000 and focus on the value of each digit: place value. We will learn how to compose and decompose numbers, compare, order and look for patterns. Beginning with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required. Once we master addition and subtraction, we will look at problem-solving questions and practice using bar models.</p>
<p>Design Technology: Food Technology- Eating seasonally</p>	<p>Explain that fruits and vegetables grow in different countries based on their climates. Understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then. Know that eating seasonal fruit and vegetables has a positive effect on the environment. Design their own tart recipe using seasonal ingredients. Understand the basic rules of food hygiene and safety. Follow the instructions within a recipe</p>
<p>Science: Rocks</p> 	<p>Learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally learn how to recognise that soils are made from rocks and organic matter.</p>
<p>Music: Ballads</p> 	<p>Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.</p>
<p>Computing: Online Safety</p>	<p>Differentiate between fact, opinion and belief online. Explain how to deal with upsetting online content. Recognise that digital devices communicate with each other to share personal information. Explain what social media platforms are used for. Recognise why social media platforms are age-restricted.</p>
<p>Physical Education: Fundamentals Fitness</p>	<p>We are developing fundamental skills in our Tuesday PE to fine tune balance and coordination for competitive games in PE this year. On a Thursday we will be doing fitness, developing strength, agility, and stamina.</p>
<p>Religious Education: Hinduism</p> 	<p>How are deities and key figures depicted in Hindu sacred texts and stories? How do symbols help Hindus understand the divine?</p>
<p>PSHE: Being Me in My World</p>	<p>Being Me in My World- our goals for the year and getting to know ourselves better as well as supporting one another to recognise our strengths.</p>
<p>History: British History: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p>	<p>Looking at the chronology of mankind, children are introduced to Britain's story. We will use archaeological evidence to find out about the Stone Age, Bronze and Iron Age</p>