




# Year 1

# Curriculum Overview

<p><b>English:</b> Phonics, reading and spelling</p>	<p>Learning new sounds, spelling simple words and writing simple sentences.</p>
<p><b>Maths:</b> Numbers to 10</p> 	<p>Children will revisit and build upon key ideas taught in EYFS, exploring numbers to 10. They will count using one-to-one correspondence and use ten frames to represent numbers. They will then write numbers using both numerals and words. Children are introduced to the concept of 0 by counting backwards from numbers below 10. Children will compare numbers using the terms 'greater than', 'less than' and 'as many as'. They will explore which numbers are greatest and smallest in a series, and order numbers to show value.</p>
<p><b>Design Technology:</b> Structures: Windmills</p>	<p>Design, decorate and build a windmill for a mouse (client) to live in, develop an understanding of different types of windmill, how they work and their key features. Look at real existing examples and the functions that they carry out.</p>
<p><b>Science:</b>  Animals including humans—humans</p>	<p>Through listening to a range of different music and playing games, children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.</p>
<p><b>Music:</b> Pulse &amp; Rhythm (All About Me)</p>	<p>Through listening to a range of different music and playing games, children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.</p>
<p><b>Computing:</b> Online Safety</p>	<p>Learning how to keep information safe and private online; who we should ask before sharing things online and how to give, or deny permission online.</p>
<p><b>Physical Education:</b> Fundamentals</p>	<p>Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.</p>
<p><b>Religious Education:</b> Understanding Christianity - God</p>	<p>Children will discover how Christians worship their God. Children will hear parables from the Bible and through these stories, children will learn that Christians believe God to be loving, kind, fair and forgiving.</p>
<p><b>PSHE:</b> Being Me in My World</p>	<p>Children will explore how to help others feels welcome in our classroom, and talk about how we can work together to make our classroom and school a better place where everyone has the right to learn. We will talk about how to care for one another and how we can collaborate.</p>
<p><b>Geography:</b> What is it like here?</p>	<p>Locating where they live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.</p>