



Reception

Curriculum Overview

<p>Our Topic: All About Me!</p>	<p>This term we will be getting to know each other, learning the rules and routines around school.</p> <p>The children will be concentrating on making new friendships and developing relationships with the staff around school.</p> <p>The children will be thinking about themselves, our families, and our homes. We will be drawing self portraits and family pictures.</p> <p>We will be learning all about harvest, why we celebrate and what happens during the harvest period.</p>
<p>English: Phonics, reading and spelling</p> 	<p>Learning single sounds; m a s d t l n p g o c k u b f e l h r j v y w z x</p> <p>Oral Blending simple words.</p> <p>Letter formation.</p>
<p>Maths: Matching, sorting, comparing & ordering, AB Patterns, counting to 5.</p>	<p>In maths we will be starting the Maths No Problem scheme. To begin with we will be looking at matching and sorting various objects according to size, shape, colour, texture, orientation, and function. We will then be comparing and ordering objects, according to size, length, and time. We will be looking at simple AB patterns, recognising, extending, creating, and fixing various patterns. To finish off the term we will explore counting reliably, with 1-1 correspondence up to the number 5. We will compare, order, and write numbers to 5.</p>
<p>Art & Design: Marvellous Marks</p>	<p>Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.</p>
<p>Music: Celebration Music</p> 	<p>Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.</p>
<p>Computing: Learning to use seesaw.</p>	<p>Children will be learning how to log in to seesaw and how to use the simple features to complete work and take photos.</p>
<p>Physical Education: Introduction to PE</p>	<p>Children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping.</p>
<p>Religious Education: Myself</p>	<p>Children will start to understand that belonging to a religious world view is very important to some people. We will learn about some people believe in God. We will explore some key words: Christian, Muslim, Hindu, Jewish, Sikh & Buddhist.</p>
<p>PSHE: Being Me in My World</p>	<p>Children will learn how it feels to belong, they will explore how we are all similar and how we are all different. Children will start to recognise and manage their feelings. We will be talking about why it is good to be kind and use 'gentle hands'.</p>