



# Year 3 Curriculum Overview



<p><b>English:</b> Reading, spelling, grammar and writing</p>	<p>Weekly spellings (see Ed Shed for home practice)</p> <p>Guided Reading- retrieval, fluency, comprehension and ongoing inference and deduction skills</p> <p>Iliona- Diary of a Young Slave. We will be learning about non-fiction recount writing to retell historical events through a first person perspective. We will deepen our grammar skills this term with a focus on conjunctions, clauses, punctuation („!?“.”) and identification of word classes.</p>
<p><b>Maths:</b> Multiplication and division</p>	<p>In this chapter, we will cover the multiplication and division of 3, 4 and 8. We will then get to use our skills to solve word problems. This chapter covers multiplying by a 2-digit number. Lessons move onto multiplying where regrouping is necessary before we start to look at division. We master multiplication and division, we will focus on solving problems using the multiplication and division methods dealt with in previous lessons.</p>
<p><b>Art</b> Drawing techniques Painting and mixed media</p>	<p>Developing an understanding of shading and drawing techniques to create botanical inspired drawings. Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.</p>
<p><b>Science:</b> Biology</p>	<p>We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.</p>
<p><b>Music:</b> Developing singing technique</p>	<p>We will develop our singing technique; learning to keep in time, and work on musical notation and rhythm, culminating in a group performance of a song with actions.</p>
<p><b>Computing:</b> Networks</p>	<p>We will understand what a network is, the role of routers and packets.</p>
<p><b>Physical Education:</b> Dodgeball/ Dance Fit</p>	<p>We will be developing skills in a team in dodgeball, throwing and catching as well as the essential skills: dodge, duck, dip, dive and more dodging!</p> <p>In Dance Fit we are learning how dance can help us to become fitter, improving our recovery times through monitoring of our heart rates each lesson.</p>
<p><b>Religious Education:</b> Islam</p>	<p>What is a Muslim worldview?</p> <p>Building upon our prior learning on Hinduism, we will explore Islam this term.</p>
<p><b>PSHE:</b> Celebrating Difference</p>	<p>Celebrating differences- from our families and school community to the wider world we will explore how we can embrace others and show respect to others.</p>
<p><b>Geography: Why do people choose to live near volcanoes?</b></p>	<p>This unit takes on a journey through the earth as we understand how volcanoes and mountains are formed, where they can be found, what happens when there is a volcanic eruption and the effects of an earthquake.</p>