




Year 3 Curriculum Overview



<p>English: Reading, spelling, grammar and writing</p>	<p>Weekly spellings (see Ed Shed for home practice)</p> <p>Guided Reading- retrieval, fluency, comprehension and ongoing inference and deduction skills</p> <p>We are studying poetry this term, focusing on the figurative language within the poem: I Asked the Little Boy Who Cannot See. We will also be learning how to use apostrophes for singular and plural possession, the difference between reported and direct speech and further learning of sentence structures, types and how to influence the reader.</p>
<p>Maths: Multiplication and division</p>	<p>This term begins with continuation of chapter 4: further multiplication and division. We will look at long and short division (bus stop) and draw upon our multiplication skills to support calculations. We will move onto study mass and volume next and begin to look at time. Children will benefit from encouragement at home to access TTR to practice their multiplication facts and to share conversations around time i.e. discussing how long it is until school starts, or what the time will be once the cake has finished baking.</p>
<p>Design Technology</p>	<p>Children will be learning to make a cushion and apply cross stitch and applique skills. Any practice at home to thread a needle gratefully received!</p>
<p>Science: Plants</p> 	<p>We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will learn how to investigate the way in which water is transported within plants and finally learn how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<p>Music: Pentatonic Melodies: Chinese New Year</p>	<p>We will be listening to the story of Chinese New Year. Revising key musical terminology, playing and creating pentatonic melodies and composing a piece of music as a group using layered melodies.</p>
<p>Computing: Programming</p>	<p>We will develop our skills in Scratch, writing code enabling us to animate games and stories</p>
<p>Physical Education: Tag Rugby / Gymnastics</p>	<p>Monday Tag Rugby (outdoors so wrap up warm!)</p> <p>Friday: Gymnastics (indoor kit)</p>
<p>Religious Education: Christianity</p>	<p>We are studying the Christian belief of incarnation, the Holy Trinity and look at the representation of the Gospel through art.</p>
<p>PSHE: Dreams and Goals</p>	<p>Aspirations, how to achieve goals and the emotions that go with this.</p>
<p>History: Why did the Romans invade Britain?</p>	<p>This unit builds upon our prior learning of Stone Age Britain. We will learn what an empire is and why Britain attracted the Romans to invade and settle. We will explore the impact of Roman Britain upon life today including a guided tour of evidence of this in Lincoln as part of our trip later this term.</p>