



Year 3 Curriculum Overview



<p>English: Reading, spelling, grammar and writing</p>	<p>Weekly spellings (see Ed Shed for home practice)</p> <p>Guided Reading- retrieval, fluency, comprehension and ongoing inference and deduction skills</p> <p>We are studying non-fiction texts this term with a focus on the structure of non chronological reports. We will be exploring the book 'The Street Beneath our Feet' and producing our own independent texts inspired by this.</p> <p>In grammar, we will continue to review punctuation including speech marks for direct speech along with the features of a range of sentence structures.</p>
<p>Maths:</p>	<p>Time:</p> <p>We begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. We will then learn to use the 24-hour clock and clocks using Roman numerals. After this, we are measuring and comparing time in seconds, minutes and hours, and finding start times and end times. We will then complete the chapter by converting units of time and then finding a number of days in lengths of time.</p> <p>Data:</p> <p>In this chapter, we will be learning about how to create and interpret pictograms and bar graphs.</p>
<p>Art</p>	<p>We will be combining 2D shapes to make 3D sculptures.</p>
<p>Science: Plants</p>	<p>We will dig deeper into the world of plants, building upon last term's learning. This will include asexual reproduction, the magical world of fungi and what is happening in the rainforests.</p>
<p>Physical Education</p>	<p>Thursday- tennis outdoor kit</p> <p>Friday- ball skills outdoor kit</p>
<p>Religious Education: Christianity</p>	<p>We are continuing our study of the Christian belief of incarnation, the Holy Trinity and look at the representation of the Gospel through art. We will also be preparing to deliver the school Easter Service at St Andrew's church.</p>
<p>PSHE: Healthy Me</p>	<p>We will be learning about making healthy choices, from diet and exercise to safety, healthy relationships and dealing with difficult situations.</p>
<p>Geography</p>	<p>Who lives in Antarctica?</p> <p>We will be exploring physical features of maps and globes, learning about the lines of latitude and longitude. We will learn about explorer Ernest Shackleton and more about those who live in Antarctica. We will finally plan, conduct and evaluate an expedition of our own!</p>