



Year 4



Curriculum Overview

<p>English:</p>	<p>Our focus this term is writing poetry—pupils will learn about the rhyming patterns within a poem and then try to replicate these features in their own poems. We will also be looking at specific areas of grammar including determiners, possessive pronouns, word families, prefixes & suffixes, fronted adverbials, subordinating conjunctions and complex sentences</p>
<p>Maths: Multiplication and Division</p>	<p>Children will begin to solve multiplications and divisions involving 2, 3 and 4 digit numbers including divisions with and without remainders and will use this skill to solve word problems.</p>
<p>Art & Design: Light & Dark</p>	<p>In our Art & Design topic we will learn how to mix different shades of paint and how we can use these skills to achieve different effects such as creating the impression of three dimensions.</p>
<p>Science: Materials—States of Matter</p>	<p>Pupils will identify solids, liquids and gases using their properties, describe melting, freezing, condensing and evaporating. And the parts they play in the different stages of the water cycle. Pupils will find out how temperature affects the rate of evaporation and work scientifically to ask relevant questions, use results to draw simple conclusions and take measurements using timers, thermometers and measuring cylinders.</p>
<p>French: Clothes</p>	<p>We will be learning how to describe different pieces of clothing in French and how we use different forms for boys and girls. We will also begin to express opinions in French too.</p>
<p>Physical Education: Yoga and Gymnastics</p>	<p>Children learn about mindfulness and body awareness and look to improve well being by building strength, flexibility and balance in yoga. In gymnastics the children will create more complex sequences and learn a wider range of travelling actions and include the use of pathways, inverted movements and explore ways to include apparatus.</p>
<p>Religious Education: Islam</p>	<p>Children will find out all about how Muslims worship including what is Ummah and the five pillars of faith.</p>
<p>PSHE: Health & Wellbeing and Safety and The Changing Body</p>	<p>Pupils will learn about the reasons for legal age restrictions, how quickly information can spread on the internet and some of the risks associated with that. Pupils will investigate how to assess and give first aid to a casualty who is having difficulty breathing due to an asthma attack. We will discuss the difference between private and public, and secrets and surprises. Pupils will also investigate the changes they have already gone through and aware of some changes to come, and understand that they will change physically as they develop into adults. Pupils will also learn about some of the risks of smoking and some of the benefits of being a non-smoker.</p>
<p>Geography: Where does our food come from?</p>	<p>Children will identify that different foods grow in different biomes and say why it might have significant negative impact on the environment. Pupils will also consider changes people can make to reduce the negative impact of food production including fair trade food. We will also identify countries in an atlas and plot the journey a cocoa bean makes.</p>