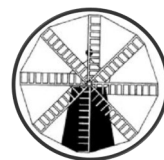




Year 1



Curriculum Overview

English: Phonics, reading and spelling	Learning new sounds, spelling simple words and writing simple sentences. Writing a non-fiction text based on Toys from the Past.
Maths: Numbers to 40 Multiplication Division	Pupils will be exploring numbers to 40 in a variety of ways. They will be counting, writing, comparing numbers and looking at number patterns. Children will learn the foundations of equal groupings, repeated addition, arrays and doubling. Children will look at division as grouping and sharing.
Art: Sculpture and 3D—Paper Play	This unit introduces children to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.
Science: Comparing Animals	Children will name and describe the physical features of a range of animals. They will sort animals into groups based on their similarities and differences. Children will also identify characteristics specific to mammals, birds, reptiles, amphibians and fish and recall the diets of carnivores, herbivores and omnivores.
Music: Timbre and rhythmic patterns: Fairy Tales	Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.
Physical Education: Yoga	Children learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them connect their mind and body. The unit looks to improve well being by building strength, flexibility, co-ordination and balance.
Physical Education: Cricket	We have a cricket coach coming in this term to teach children all of the basic skills.
Religious Education: Islam (Community)	We will find out what different Muslims do to express their beliefs. We will find out what celebrations are important to Muslims. In addition to this, we will find out what the different practices are associated with these celebrations and what they tell us about Muslim beliefs about God.
PSHE:	Children will discuss why rules and laws are important. They will identify which groups they belong to. They will be able to explain how they can care for pets and babies and younger children. They will be able to explain why voting is a fair way to make decisions involving lots of people.
Geography:	Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.