



# Year 2



## Curriculum Overview

<b>English:</b> Phonics, reading and spelling	Children will learn new spelling rules and how to read and spell words with suffixes and prefixes. They will learn to write effective sentences to create a narrative and will build their stamina to be able to write larger, independent pieces of writing
<b>Maths:</b> Numbers to 100	Place value will have a major role throughout this term with children learning how to count to 100 through different steps, including counting up in tens. Children will also look at comparing numbers using their place-value knowledge and using appropriate symbols. The children will develop their understanding of addition and subtraction using number bond diagrams as well as the standard column method. Children will then investigate the multiplication of 2, 5 and 10. They will learn patterns in multiplication and the commutative law.
<b>Art:</b> Drawing: Tell a story	Using storybook illustration as a stimulus, children will develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.
<b>Science:</b> Living Things: Habitats	Children will classify objects into alive, never been alive and was once alive, giving reasons for their choices. They will explore different habitats and match plants and animals to these. They will learn how animals are best suited to their environment and how they rely on their habitat for food and shelter. The children will begin to explore simple food chains and be introduced to vocabulary such as producer and consumer.
<b>Music:</b> West African Call and Response Song	Using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation, progressing to creating call and response rhythms
<b>Computing:</b> Online Safety	Children will learn how to keep themselves safe online and discuss when to ask for help. They will investigate which information is reliable and who to talk to if they feel unsafe.
<b>Physical Education:</b> Fitness and Fundamentals	Children will explore the fundamental skills of running and skipping using agility, balance and coordination. Children will also work on building up their physical strength and stamina.
<b>Religious Education:</b> Being Human- Islam	Children will discover the Five Pillars of Islam and how Muslims treat and care for others. Children will listen to stories about the prophets and how to make sure the world is a fair, just and harmonious place.
<b>PSHE:</b> Being Me in My World	Children will explore how to help others feels welcome in our classroom, and talk about how we can work together to make our classroom and school a better place where everyone has the right to learn. We will talk about how to care for one another and how we can collaborate.
<b>Geography:</b> Would you prefer to live in a hot or cold place?	Children will use globes, atlases, and rhymes to learn the names of the seven continents and locate them on a world map. They will be introduced to the equator and locate countries with hot and cold climates. Children will describe the similarities and differences between the UK and Kenya.